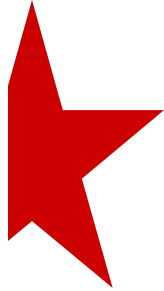


You can make a difference!

TEN THINGS AN EDUCATION ADVOCATE SHOULD DO!



1. Contact the school and ask for copies of the student's IEP, progress and evaluation report.
2. Introduce yourself to the student, the teacher(s) and resource parents. Explain your role.
3. Inquire about the current needs and the strengths of the student.
4. Contact the case manager or family support worker to get some background and history.
5. Attend school meetings!
 - You have the right to have IEP meetings scheduled at a mutually agreed upon time.
 - You have the right to have a 10 day prior written notice of an IEP meeting.



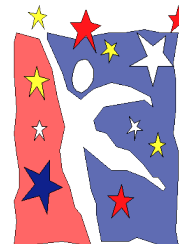
6. Figure out ways to stay engaged throughout the school year.
7. Contact Families Together Topeka Center when the student:
 - Moves
 - Is legally adopted
 - Is Appointed a legal guardian
 - Is signed out of special education services
 - Graduates or leaves public school
 - Does not qualify following an evaluation



8. Consider observing the student at school or attending a school program.
9. Contact the Families Together center nearest you for an individual consultation about your student's educational program.
10. Enjoy your experience!



***Education Advocate Program Contact:
Families Together Topeka Center
501 Jackson, Suite 400
Topeka, KS 66603
785.233.4777
800.264.6343
edadvocate@familiestogetherinc.org***



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Kansas State Department of Education

QUESTIONS FOR DEVELOPING AN APPROPRIATE IEP

Present Levels of Academic Achievement and Functional Performance

- Are all academic and functional skills identified?
- Are social, emotional and behavioral needs identified?

Annual Goals

- Are the goals measurable, reasonable and attainable?
- Are all academic and behavioral needs addressed?
- Is each goal reflective of the student's needs?

IEP Services

- What types of specialized instruction or services, including behavioral interventions, does my child need?
- Where will services be provided and who will provide them?
- When will services begin and end?
- Does the IEP include a Positive Behavioral Intervention Plan if the student's behavior interferes with learning?
- Does the student need assistive technology to help him/her with class work, homework or long term assignments?

Accommodations/Modifications

- Does the student need preferential seating or extended time for assignment completion and/or tests?
- Does the student need modifications for class work, homework, or behavior?
- Will the student need accommodations or modifications to participate in statewide/district-wide assessments?

Monitoring Progress

- How will the student's progress be measured?
- How and when will I be informed of progress?
- How will I know if the progress is enough so that he/she will achieve his/her goals by the end of the year?

For individualized consultation:

Topeka 1.800.264.6343 or 785.233.4777
topeka@families-together-inc.org

Garden City 1.888.820.6364 or 620.276.6364
gardencity@families-together-inc.org

Wichita 1.888.815.6364 or 316.945.7747
wichita@families-together-inc.org

Kansas City 1.877.499.5369 or 913.287.1970
kansascity@families-together-inc.org

Español 1.800.499.9443

